

Overview of Year Group Curriculum Information
for JFS Website 2016-17

Subject:

FRENCH

Key Stage 3			
YG	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> -Greetings and introducing oneself, saying how you are feeling - Numbers/ days/ months/ birthdays - In the classroom: instructions and equipment - Colours and adjectival agreement - Members of the family, using possessive adjectives - Dictionary skills - Pets - Descriptions with <i>être</i> - Descriptions with <i>'avoir'</i> 	<ul style="list-style-type: none"> -Talking about where you live - <i>La Francophonie</i> – French speaking countries - Describing your home - Describing your bedroom - Talking about what you do in the evening using verbs and negatives - Telling the time and using bigger numbers -Saying what there is and is not in your town - Asking for directions round town - Saying where you are going in town using “aller” - Giving opinions of activity suggestions, using “aimer”/”detester” and quantifiers. - Ordering snacks and practising numbers 	<ul style="list-style-type: none"> -Talking about what you do in the morning; using reflexive verbs -Talking about your school subjects -Expressing and justifying opinions -Using intensifiers and connectives -Talking about your timetable -Understanding and composing a long text -Talking about what you do after school; using the verbe “faire” -Talking about sports and games; using “jouer à” -Talking about musical instruments; using “jouer de” Saying what you like to do, using “aimer” and the infinitive -Using “on peut” and the infinitive in the context of leisure -Talking about holidays using the immediate future

<p>Year 8</p>	<ul style="list-style-type: none"> -My family: Revision of family members and descriptions of them, <i>-er</i> verbs, <i>être/avoir</i>. -Talk about where others live; using the verb “venir” and “depuis” -Talk about the weather; using ‘quand’ and ‘si’ as ways of making longer sentences -Talking about day to day life; using verbs in the present tense - Revision of the immediate future - Talking about what you did at the weekend; using the past tense -The perfect tense in the negative - irregular verbs in the past tense - 24 hour clock with types of TV programme - Describing and giving opinions of what you saw on TV. - Linking sentences together and using tenses together 	<ul style="list-style-type: none"> -Making plans to go out, using “vouloir”. - Giving reasons for not going out; using “pouvoir” and “devoir”; talking about chores -Talking about clothes - Making comparisons when shopping, using comparative and superlative - Using/ understanding all 3 tenses in a longer text -Talking about food; using the definite article after “aimer” and “préférer” -Talking about French meals; the partitive article -Preparing for a party; using “il faut” and the infinitive -Shopping for food; using “de” with quantities -Eating at a restaurant; taking part in short dialogues 	<ul style="list-style-type: none"> -Talking about countries and languages; using the prepositions “à” and “en” -Talking about holidays; using question words Describing a holiday centre and giving more complex opinions -Talking about a past holiday -Finding information out about a holiday destination -Talking about your friends -Talking about pocket money using “avoir besoin de” -Talking about gadgets; using comparatives and superlatives -Using present, past and future tenses together -Talking about hopes and wishes, using “je voudrais” and the infinitive
<p>Year 9</p>	<ul style="list-style-type: none"> -Talking about what types of television programmes you like to watch - talking about cinema visits in the past - Reflexive verbs in the present and past past tenses - Talking about what books you are going to read; the immediate future. - Talking about leisure using 3 tenses together 	<ul style="list-style-type: none"> -Parts of the body with <i>j’ai mal</i>) - Saying what’s wrong using <i>avoir/être</i> - Saying how you hurt yourself - Talking about healthy living - Understanding and giving advice - Working with complex texts - Recap on use and formation of perfect tense. - Talking about what you used to do using the imperfect tense - Understanding a narrative in the imperfect -Using perfect and imperfect 	<ul style="list-style-type: none"> -Talking about a region using adjectives and comparatives - Using the imperative - Making travel arrangements - Booking a hotel; conditional practice - Visiting a tourist attraction; Development of reading skills -Revision of Year 9 language - Cultural context

	<ul style="list-style-type: none"> - Reading longer texts - Making plans with friends using the simple future. -Talking about long-term future plans -Understanding a weather forecast - Discussing what you will do when you leave school Talking about the importance of languages; Reading longer texts 	tenses together	
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Key Stage 4

YG	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">Year 10</p>	<p>1. Who am I? Family and describing people Places in town Activities in town Talking about friends Family relationships Going out arrangements Describing a night out When I was younger</p> <p>2. Cultural and Daily life Sport and music Technology films and TV and internet Books and reading Spring Term</p> <p>3. Daily life Food and meals Shopping for clothes Daily routine Celebrations, festivals and traditions</p> <p>4. Town, region and country Where you live Weather Transport Directions What to do in your area</p>	<p>3. Future plans, education and work</p> <ul style="list-style-type: none"> • School and college <p>4. Customer service and transactions/ Travel and Tourism</p> <ul style="list-style-type: none"> • Talking about where you went • Basic weather in the past tense • Accommodation • Dealing with problems <p>Grammar, verb tenses and vocabulary covered throughout term.</p>	<p>4. (continued) Customer service and transactions/ Travel and Tourism</p> <ul style="list-style-type: none"> • Talking about where you went • Basic weather in the past tense • Accommodation • Dealing with problems <p>5. Customer service and transactions</p> <ul style="list-style-type: none"> • Cafés and restaurants • Shops • Dealing with problems <p>Reading and listening exam practice.</p> <p>6. The Environment</p> <p>Grammar, verb tenses and vocabulary covered throughout term.</p>

	Discussing plans Community projects Summer Term 5. Holidays, travel and tourist attractions What you do on holiday Past and future holidays Ideal holidays Booking and reviewing hotels Ordering in a restaurant Travelling Buying souvenirs Holiday disasters		
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Year 11	7- Leisure, Sport and Health <ul style="list-style-type: none"> • Revise core tenses in preparation • Keeping fit and healthy, including eating healthily 	Part A (one half term) 8. Future plans, education and work <ul style="list-style-type: none"> • Basic language of the internet • Simple job advertisements • Simple job applications and CV • Work and work experience Part B (one half term) 9. Media and Culture	Reading And Listening Exam Practice <ul style="list-style-type: none"> • Revision and practise papers for Listening and Reading. • Thorough vocabulary revision and testing throughout the year.
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SIXTH FORM

YG	Autumn Term	Spring Term	Summer Term
Year 12	1. Changes in French society Changes in family structure Changes in attitudes towards marriage/couples/family Opportunities for work Literary work – <i>La Casa de Bernarda Alba</i> 2. Political and artistic culture in the French-speaking world	1. Changes in French society The educational system/Student questions The working world/attitudes toward work The right to strike Equality of the sexes 2. Political and artistic culture in the French-speaking	Independent research project 1. Film – <i>La Haine</i> by Matthieu Kassovitz

	<p>Musical developments and changes</p> <p>The impact of music on contemporary culture</p> <p>Media: Liberty of expression</p> <p>Written and online press</p> <p>The impact of media on society and politics</p> <p>3. Film – La Haine by Matthieu Kassovitz</p>	<p>world</p> <p>Festivals, customs and traditions</p> <p>Film – La Haine by Matthieu Kassovitz</p>	
Year 13	<p>Literature and the arts</p> <ul style="list-style-type: none"> • IT and the Internet • French literature/ reading habits • the theatre • cinema (French) • art (fine/ modern) • architecture/ urbanism • fashion • advertising <p>START: Customs, beliefs, traditions and religions</p> <ul style="list-style-type: none"> • festivals in France • secularism in France • wearing of the veil/burqa • role of women in society • euthanasia • genetic modification • cloning • crime and punishment/ social exclusion • money/poverty <p>Un sac de billes – reading and wider research.</p> <p>Understanding the occupation of France during WW2.</p>	<p>Customs, beliefs, traditions and religions</p> <ul style="list-style-type: none"> • festivals in France • secularism in France • wearing of the veil/burqa • role of women in society • euthanasia • genetic modification • cloning • crime and punishment/ social exclusion • money/poverty <p>National and International events;</p> <ul style="list-style-type: none"> • colonisation • immigration and racism • discrimination • the nature of aid work • globalisation • technology • anti-Semitism (past events/ WW2 and anti-Semitism will be taught by Research teacher as this ties in with that topic) 	