

Overview of Year Group Curriculum Information  
for JFS Website 2016-17

**Subject:**

History

<b>Key Stage 3</b>			
<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 7</b>	<p>Students begin by addressing the issue of "What is History?" Learning about chronology, the use of sources and other key historical skills. They then look at England in the Early Middle Ages looking at the arrival of migrants to the British Isle during this period, the nature of royal power and the Norman invasion in 1066</p>	<p>Students look at the establishment of Norman rule in England and address the question of how much the Norman invasion changed England. They then look at life in England during the Middle Ages. They then look at Africa during this period and examine the nature of African cultures during this period. They then compare the impacts of the Black Death and the Peasants revolt on England.</p>	<p>Students look at the Jewish experience of life in England. They look at the history of the Crusades and consider the motivations behind it. They then go on to look at the development of the ideas of the Renaissance and produce a project on a key aspect of this period.</p>
<b>Year 8</b>	<p>Students look at the emergence of the Tudor dynasty and the reasons for religious conflict in England in the sixteenth century. They look at the English Civil War and the execution of Charles I</p>	<p>Students look at England under Cromwell and the controversial nature of his reputation. They look at the Industrial Revolution and the British Empire.</p>	<p>Students look at the as the nature of the British Slave Trade before going on to look at the French Revolution.</p>

<b>Year 9</b>	Students look at the Suffragettes struggle for the vote and assess the effectiveness of their approach. They then look at the origins and conduct of the First World War and assess the reputation of Field Marshal Haig.	Students look at life in Germany in the wake of the First World War, the rise of Hitler, life in Nazis Germany and the road to war.	Students look at key battles in World War II, life on the home front and the Holocaust. They then look at the experience of the immigrant communities that have lived in and around Brick Lane.
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### Key Stage 4

<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	Students look at the Russian Revolution and the emergence of Stalin's Dictatorship in Russia.	Students look at the development of the Cold War, its key crises and the process by which it ended.	Students begin to look at the experience of civil rights protests groups in the USA.
<b>Year 11</b>	Students prepare for and take a controlled assessment focussed on protests groups in the USA	Students look at the changing nature of British society between 1945 and 1979.	Students revise for and take their GCSEs.

### SIXTH FORM

<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 12</b>	Students look at the problems of Liberal Italy and the rise of Mussolini and Weimar Germany	Students look at the dictatorships of Mussolini and Hitler, their falls and life in West Germany.	Students revise for and take AS Level exams. They then begin to prepare for the Year 13 course looking at the origin of World War I and the American Revolution.

<b>Year 13</b>	Students look at the Kaiserreich and Germany during World War I, Weimar Germany and the history of modern China.	Students look at the rise of Hitler and the historical debates around the nature of the Nazis regime. They write coursework on the development of Communist China.	Students study the effect of the war on Germany and the development of the Holocaust. They revise for and take their A2 exams.
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