

Overview of Year Group Curriculum Information
for JFS Website 2016-17

Subject:

PE (ADDITIONAL PAGES) including GCSE and 'A' Level

Please detail individual curriculum components below. Please provide as much detail as possible for the different units. You may wish to cut and paste from the syllabus overview. Please also complete a separate form if your department includes more than one subject.

Key Stage 3			
YG	Autumn Term	Spring Term	Summer Term
Year 7	•	•	•
Year 8	•	•	•
Year 9	•	•	•

Key Stage 4

YG	Autumn Term	Spring Term	Summer Term
Year 10	<p>GCSE PE follows the Edexcel GCSE course and involves areas of practical performance including coaching and officiating, as well as theory lessons. More information on the details of the course can be found at www.qualifications.pearson.com</p> <p>Students undertake 5 timetabled lessons of GCSE PE involving two practical and three classroom-based theory lessons. In addition to this, GCSE PE students use their core recreational PE lessons as additional practical lessons to aid them in them in their progression towards higher practical grades.</p> <p>Students study various sports throughout the year depending on their talents and strengths.</p> <p>GCSE Dance is an additional optional GCSE undertaken on an extra curricular basis. Students studying the course in their core recreational PE lessons as well as in one lunchtime lesson per week. The GCSE course follows the AQA GCSE Dance specification. More information on the details of the course can be found at www.aqa.org.uk</p>	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

<p>Year 11</p>	<p>GCSE PE follows the Edexcel GCSE course and involves areas of practical performance including coaching and officiating, as well as theory lessons. More information on the details of the course can be found at www.qualifications.pearson.com</p> <p>Students undertake 5 timetabled lessons of GCSE PE involving two practical and three classroom-based theory lessons. In addition to this, GCSE PE students use their core recreational PE lessons as additional practical lessons to aid them in them in their progression towards higher practical grades.</p> <p>Students study various sports throughout the year depending on their talents and strengths.</p> <p>GCSE Dance is an additional optional GCSE undertaken on an extra-curricular basis. Students studying the course in their core recreational PE lessons as well as in one lunchtime lesson per week. The GCSE course follows the AQA GCSE Dance</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	specification. More information on the details of the course can be found at www.aqa.org.uk		
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SIXTH FORM

YG	Autumn Term	Spring Term	Summer Term
Year 12	<p>A Level PE follows the AQA specification. More details on the course can be found at www.aqa.org.uk</p> <p>A Level PE students have usually studied GCSE PE for two years and have shown success in their final grades. Students study three theory elements; Applied Anatomy and Physiology, Skill Acquisition & Sports Psychology and Sport, Society and Technology. Each unit is studied throughout the year with three dedicated teachers concentrating on each specialised unit. In addition, students must be assessed in practical performance in two specialised sports where they may perform, officiate or coach. One dedicated practical lesson per fortnight concentrates on evidence gathering and coaching science.</p>	•	•

<p>Year 13</p>	<p>A Level PE follows the AQA specification. More details on the course can be found at www.aqa.org.uk</p> <p>A Level PE students have usually studied GCSE PE for two years and have shown success in their final grades. Students study three theory elements; Applied Anatomy and Physiology, Skill Acquisition & Sports Psychology and Sport, Society and Technology. Each unit is studied throughout the year with three dedicated teachers concentrating on each specialised unit. In addition, students must be assessed in practical performance in one specialised sport where they may perform, officiate or coach. Finally, a coursework piece must be created based on identifying weaknesses, how to improve them and analysis of elite level models in the students' own performances. One dedicated coursework lesson per fortnight allows all three teachers to guide the students through this extensive piece of work.</p>	<p>•</p>	<p>•</p>
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