

Overview of Year Group Curriculum Information  
for JFS Website 2016-17

**Subject:**

Religious Studies 'A' Level
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<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<p><b>Year 12</b> <b>'A'</b> <b>Level</b></p>	<ul style="list-style-type: none"> <li>○ Ethics Unit</li> <li>○ Natural Law</li> <li>○</li> <li>○ Situation Ethics of Joseph Fletcher</li> <li>○</li> <li>○ Utilitarianism</li> <li>○</li> <li>○</li> <li>○ Judaism Unit</li> <li>○ Origin of Jewish law</li> <li>○</li> <li>○ The covenants</li> <li>○</li> <li>○</li> <li>○ Maimonides</li> <li>○</li> <li>○ Halakhah and Mitzvot</li> <li>○</li> </ul>	<ul style="list-style-type: none"> <li>○ Ethics Unit</li> <li>○ Kant and Duty</li> <li>○</li> <li>○ The ethics of euthanasia</li> <li>○</li> <li>○ Business ethics</li> <li>○</li> <li>○</li> <li>○ Judaism Unit</li> <li>○ Suffering</li> <li>○</li> <li>○ Conversion</li> <li>○</li> <li>○</li> <li>○ Philosophy Unit</li> <li>○</li> <li>○ The origins of philosophy: Ancient Greece</li> <li>○</li> <li>○ Soul, mind and body</li> </ul>	<p>Philosophy Unit</p> <p>Religious Experience</p> <ul style="list-style-type: none"> <li>● The existence of G-d</li> <li>● The problem of evil</li> </ul>
<ul style="list-style-type: none"> <li>● <b>Year 13</b> <b>'A'</b> <b>Level</b></li> </ul>	<p>Ethics Unit</p> <ul style="list-style-type: none"> <li>● Meta Ethics               <ul style="list-style-type: none"> <li>○ Cognitivist theories and</li> <li>○ non cognitivist theories of meta ethics</li> </ul> </li> <li>● Free Will and Determinism               <ul style="list-style-type: none"> <li>○ Determinism</li> <li>○ Libertarianism</li> </ul> </li> <li>● Conscience               <ul style="list-style-type: none"> <li>○ Augustine</li> </ul> </li> </ul>	<p>Ethics Unit</p> <ul style="list-style-type: none"> <li>● Environmental and Business Ethics               <ul style="list-style-type: none"> <li>○ Humans and the Environment</li> <li>○ Gaia hypothesis</li> <li>○ Business relationships and ethics</li> <li>○ Business and environment</li> </ul> </li> <li>● Sexual Ethics</li> </ul>	

	<ul style="list-style-type: none"> <li>○ Aquinas</li> <li>○ Butler</li> <li>○ Newman</li> <li>○ Freud</li> <li>○ Fromm</li> <li>○ Piaget.</li> </ul> <p>Judaism Unit</p> <ul style="list-style-type: none"> <li>● Developments in Judaism <ul style="list-style-type: none"> <li>○ Orthodoxy</li> <li>○ Neo-Orthodoxy</li> <li>○ Conservative</li> <li>○ Reform</li> <li>○ Progressive and Liberal; Hasidic Tradition</li> <li>○ Ashkenazi and Sephardi Jews</li> </ul> </li> <li>● Messiah and Messianic Age <ul style="list-style-type: none"> <li>○ Messianic hope, with reference to Isaiah and Malachi</li> <li>○ Jewish belief in Life after death</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Ethics around Issues surrounding premarital and extramarital sex, contraception, homosexuality</li> </ul> <p>Judaism Unit</p> <ul style="list-style-type: none"> <li>● The twentieth-century Holocaust and post-Holocaust theology</li> <li>● The concept of the Land of Israel from Jewish teachings and its relationship to the State of Israel</li> </ul>	
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