

Overview of Year Group Curriculum Information  
for JFS Website 2016-17

**Subject:**

SPANISH

<b>Key Stage 3 SPANISH</b>			
<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 7</b>	<ul style="list-style-type: none"> <li>-Greetings and introducing oneself, saying how you are feeling</li> <li>- Numbers 0 to 15 and age :</li> <li>-Numbers 16 to 31, months/birthdays :</li> <li>-Spanish-speaking countries</li> <li>- Spanish alphabet &amp; using the indefinite and definite articles with school bag objects</li> <li>-In the classroom (instructions and equipment); gender and plurals</li> <li>-Talking about brothers and sisters and other members of the family; using negatives</li> <li>-Dictionary skills</li> <li>- Pets</li> <li>-Saying what you look like using "ser"</li> <li>-Saying what your hair and eye colour are; using "tener"</li> <li>-Describing people using 'tener' and 'ser' in the he/she form.</li> </ul>	<ul style="list-style-type: none"> <li>-Saying what you study and don't study; Using regular – ar verb estudiar</li> <li>-Saying what you do in lessons, understanding regular –ar –er –ir verbs</li> <li>-Talking about your teachers</li> <li>-Giving opinions and reasons and understanding all adjectival agreements</li> <li>-Talking about snacks</li> <li>- Learning numbers to 100</li> <li>- Describing where you live</li> <li>- Talking about activities you do in your house; Stem changing verbs (jugar and dormir)</li> <li>- Describing your bedroom using "hay"/ "no hay" and prepositions</li> <li>- Using reflexive verbs to describe your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>-Saying what you do in your spare time</li> <li>- Using "salir" and "hacer"</li> <li>-Telling the time</li> <li>-Using the verb "ir"</li> <li>-Talking about sports</li> <li>-Practising pronunciation</li> <li>-Saying what you like to do</li> <li>-Using "me gusta" and the infinitive</li> <li>-Saying what you are going to do</li> <li>-Using "ir" and the infinitive</li> <li>-Saying what your town is like</li> <li>-Using comparatives</li> <li>-Asking where something is in a town</li> <li>-Giving directions</li> <li>-Making and responding to invitations</li> <li>-Using "querer"</li> <li>-Talking about the weather</li> <li>-Using "cuando" to join bits of information</li> <li>-Using two tenses together</li> <li>-Saying what you do in town</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li><b>-Presentaciones</b> Talking about activities Expressing opinions using <i>me gusta</i> ...</li> <li><b>-Mis amigos</b> Describing friends using adjectives Using <i>y, pero, también, nunca</i></li> <li><b>-Tu nacionalidad</b> Understanding nationalities Writing an extended text</li> <li><b>-¿Adónde vas?</b> Talking about places in town</li> </ul>	<ul style="list-style-type: none"> <li><b>-¿Adónde fuiste?</b> Describing past holidays The preterite of <i>ser</i> and <i>ir</i></li> <li><b>- ¿Qué hiciste?</b> Saying what you did on holiday Using the preterite of <i>-ar</i> verbs</li> <li><b>- ¿Qué tal lo pasaste?</b> Giving more details of your</li> </ul>	<ul style="list-style-type: none"> <li><b>-La Ropa</b> Talking about clothes Making colours agree</li> <li><b>-El uniforme escolar</b> Talking about school uniform Using comparative adjectives</li> <li><b>-¿Qué prefieres?</b> Choosing an item of clothing Using superlative adjectives</li> <li><b>-Vamos a visitar Argentina</b></li> </ul>

	<p>Using the near future tense</p> <p>- <b>Una entrevista</b> Doing an extended interview Using the present and the near future tenses together</p> <p>- <b>La television</b> Talking about television programmes Giving opinions using adjectives</p> <p>- <b>Las películas</b> Talking about films Comparing things using <i>más ... que</i> (more ... than)</p> <p>- <b>¿Te gustaría ir a la bolería?</b> Inviting someone to go out Adding expression to your spoken Spanish</p> <p>- <b>No puedo</b> Making excuses Using <i>querer</i> and <i>poder</i></p> <p>- <b>Tengo una problema</b> Saying what someone else likes or dislikes Using phrases with infinitives</p>	<p>holidays</p> <p>Expressing opinions about past events</p> <p>- <b>Un viaje estupendo</b> Giving a presentation about holidays Using the present and the preterite together</p> <p>- <b>Hispanoamérica</b> Learning more about Spanish-speaking countries Creating a poster about a Spanish-speaking country</p> <p>- <b>¿Qué desayunas?</b> Talking about mealtimes Time expressions</p> <p>- <b>En el mercado</b> Shopping for food Using high numbers</p> <p>- <b>En el restaurante</b> Eating at a restaurant The difference between <i>tú</i> and <i>usted</i></p> <p>- <b>Una cena especial</b> Talking about a past meal Using the preterite of <i>-er</i> and <i>-ir</i> verbs</p> <p>- <b>¿Qué comiste ayer?</b> Using the preterite of different verbs Writing an imaginative text</p>	<p>Talking about a trip to Argentina Using the present and near future tenses</p> <p>- <b>De compras en Barcelona</b> Talking about different types of shop Using "se puede" to say what can be bought there</p> <p>- <b>Me duele</b> Learning the parts of the body Using <i>me duele</i> and <i>me duelen</i></p> <p>- <b>En la farmacia</b> Describing symptoms Getting remedies</p> <p>- <b>Tienes una dieta sana</b> Talking about healthy and unhealthy food Making resolutions for the future</p> <p>- <b>La vida sana</b> Talking about healthy living Using <i>para</i> to make more complex sentences</p> <p>- <b>Mis pescados</b> Talking about lifestyle changes Using three tenses together</p>
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<p><b>Year 9</b></p>	<p>- <b>Mi ordenador</b> Talking about what you use computers for Practising the present tense</p> <p>- <b>La televisión</b> Talking about television programmes Giving opinions using adjectives</p> <p>- <b>Las películas</b> Comparing films Using the near future tense</p> <p>- <b>La música</b> Talking about different types of music Practising the preterite</p> <p>- <b>Fui al cine</b> Describing what a film is about Using the present tense and preterite together</p> <p>- <b>Un día en el instituto</b> Describing your school Asking and answering questions</p> <p>- <b>¿Qué vas a estudiar?</b> Talking about school subject options Using <i>a mí, a ti</i>, etc., for emphasis</p> <p>- <b>Los profesores</b> Giving opinions about teachers Using superlatives</p> <p>- <b>Se debe...</b> Talking about school rules Using <i>se debe</i> and <i>se puede</i></p> <p>- <b>Después del insti</b> Talking about after-school clubs Using three tenses together</p>	<p>- <b>Me duele</b> Learning the parts of the body Using <i>me duele</i> and <i>me duelen</i></p> <p>- <b>En la farmacia</b> Describing symptoms Using <i>tener</i> and <i>estar</i> correctly</p> <p>- <b>Tienes una dieta sana</b> Talking about healthy and unhealthy food Using direct object pronouns</p> <p>- <b>La vida sana</b> Talking about healthy living Using <i>para</i> to make more complex sentences</p> <p>- <b>Mis pescados</b> Talking about lifestyle changes Using three tenses together</p> <p>- <b>Mi dinero</b> Talking about earning and spending money Using third-person verb forms</p> <p>- <b>¿Que te gustaría hacer?</b> talking about what you would like to do Using <i>me gustaría</i></p> <p>- <b>¿ En qué trabajas?</b> Talking about jobs Using masculine and feminine job titles</p> <p>- <b>Me gustan los idiomas</b> Talking about using languages at work Using three tenses together</p> <p>- <b>Ganaré la lotería</b> talking about winning the lottery Using the future tense</p>	<p>- <b>El mundo hispano</b> Learning more about Spanish-speaking countries Creating a poster about a Spanish-speaking country</p> <p>- <b>Mi vida diaria</b> Describing working conditions Using reflexive verbs</p> <p>- <b>El medio ambiente</b> Talking about environmental problems Using the conditional of <i>deber</i></p> <p>- <b>Los famosos</b> Talking about famous people Using the preterite in the 'he/she' form</p> <p>- <b>El comercio justo</b> Talking about fair trade Using three tenses together</p> <p>- <b>Te presento a mis padres</b> Visiting a Spanish family Learning about a region of Spain</p> <p>- <b>Mi casa</b> Asking permission Using modal verbs</p> <p>- <b>En la estación</b> Buying train tickets Using <i>usted</i></p> <p>- <b>Una excursión a Bilbao</b> Learning about Bilbao Using three tenses together</p> <p>- <b>Un abrazo desde Bilbao</b> Writing a letter Forming complex sentences</p>
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**Key Stage 4  
SPANISH**

<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	<p><b>1. Who am I?</b> Family and describing people Places in town Activities in town Talking about friends Family relationships Going out arrangements Describing a night out When I was younger</p> <p><b>2. Cultural and Daily life</b> Sport and music Technology films and TV and internet Books and reading Spring Term</p> <p><b>3. Daily life</b> Food and meals Shopping for clothes Daily routine Celebrations, festivals and traditions</p> <p><b>4. Town, region and country</b> Where you live Weather Transport Directions What to do in your area Discussing plans Community projects Summer Term</p> <p><b>5. Holidays, travel and tourist attractions</b> What you do on holiday Past and future holidays Ideal holidays Booking and reviewing hotels Ordering in a restaurant Travelling Buying souvenirs Holiday disaster</p>	<p><b>3. Future plans, education and work</b></p> <ul style="list-style-type: none"> <li>• School and college</li> </ul> <p><b>4. Customer service and transactions/ Travel and Tourism</b></p> <ul style="list-style-type: none"> <li>• Talking about where you went</li> <li>• Basic weather in the past tense</li> <li>• Accommodation</li> <li>• Dealing with problems</li> </ul> <p>Grammar, verb tenses and vocabulary covered throughout term.</p>	<p><b>4. (continued) Customer service and transactions/ Travel and Tourism</b></p> <ul style="list-style-type: none"> <li>• Talking about where you went</li> <li>• Basic weather in the past tense</li> <li>• Accommodation</li> <li>• Dealing with problems</li> </ul> <p><b>5. Customer service and transactions</b></p> <ul style="list-style-type: none"> <li>• Cafés and restaurants</li> <li>• Shops</li> <li>• Dealing with problems</li> </ul> <p><b>Reading and listening exam practice.</b></p> <p><b>6. THE ENVIRONMENT</b></p> <p>Grammar, verb tenses and vocabulary covered throughout term.</p>

<p><b>Year 11</b></p>	<p><b>7- Leisure, Sport and Health</b></p> <ul style="list-style-type: none"> <li>• Revise core tenses in preparation</li> <li>• <b>Keeping fit and healthy</b>, including eating healthily</li> </ul>	<p><b>Part A (one half term)</b></p> <p><b>8. Future plans, education and work</b></p> <ul style="list-style-type: none"> <li>• Basic language of the internet</li> <li>• Simple job advertisements</li> <li>• Simple job applications and CV</li> <li>• Work and work experience</li> </ul> <p><b>Part B (one half term)</b></p> <p><b>9. Media and Culture</b></p>	<p><b>Reading and listening exam practice.</b></p> <ul style="list-style-type: none"> <li>• Revision and practise papers for Listening and Reading.</li> <li>• Thorough vocabulary revision and testing throughout the year.</li> </ul>
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## SIXTH FORM SPANISH

<b>YG</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<p><b>Year 12</b></p>	<p><b>1. The evolution of Spanish society</b> Changes in family structure Marriage and relationships Working world in Spain Opportunities for work <b>Literary work – <i>La Casa de Bernarda Alba</i></b></p> <p><b>2. Political and artistic culture in the Spanish-speaking world</b> Musical trends and changes The impact of music on contemporary culture TV and soaps New Technology The impact of new technology on society and politics</p>	<p><b>1. The evolution of Spanish society</b> The impact of tourism in Spain Economic opportunities created by tourism</p> <p><b>2. Political and artistic culture in the Spanish-speaking world</b> Parties and traditions <b>Literary work – <i>La Casa de Bernarda Alba</i></b></p>	<p>Independent research project <b>Literary work – <i>La Casa de Bernarda Alba</i></b></p>

<p><b>Year 13</b></p>	<ul style="list-style-type: none"> <li>• <b>Customs, traditions, beliefs and religions: Immigration, gipsies, minority groups, religion</b></li> <li>• Unit 4 <u>Film (Almodovar)</u> Unit 4 second option of <u>Modern Spanish Society Aspect: "La evolución de la mujer española desde la muerte de Franco hasta ahora"</u></li> <li>• <b>National and international events: La política, el terrorismo</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Crimen y castigo</b></li> <li>• <b>National and international events: La entrada de España a la U.E</b></li> <li>• Unit 4 <u>Film (Almodovar)</u> Unit 4 second option of <u>Modern Spanish Society Aspect: "La evolución de la mujer española desde la muerte de Franco hasta ahora"</u></li> <li>• <b>La medicina y las ciencias (include debate topics like el aborto, la eutanasia)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Units 3,4 preparation</li> <li>• Literature and the arts</li> <li>• Past Papers and exam techniques</li> </ul>
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