

Overview of Year Group Curriculum Information
for JFS Website 2016-17

Subject:

Jewish Studies Text Programme - Years 7-9

Key Stage 3			
YG	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> • Why learn Torah with a chavruta • Key vocabulary • The four stages of teshuvah • The difference between teshuvah ben adam l'makom and ben adam l'chavero • Teshuva lessons from the Torah. • Yashrut • How to navigate around the chumash • The first Rashi in the Torah • The mitzvot of not taking revenge or bearing a grudge. • Four different approaches to fulfil the mitzvah of "love your neighbour as yourself" according different commentators. • The importance of loving oneself. 	<ul style="list-style-type: none"> • Key vocabulary • The Torah account of Kayin and Hevel • Midrashim about the cause of the argument. • The mitzvah of rebuking others • Knowing when this mitzvah does not apply • The source from the Torah and the Mishnah regarding oppressing with words. • The negative command of hurting others with words. • The negative command of cheating others with words. • The importance of not humiliating oneself with words. • The importance of balancing the need to tell the truth against hurting others. • Torah sources, from Tanach, Talmud, Rishonim and Acharonim on the balancing of truth and hurting others. • 	<ul style="list-style-type: none"> • The qualities that made both Noach and Avraham great and the difference between their qualities. • Torah and Mishnah Sources on the mitzvah of returning lost property • Learning to understand the story of Migdal Bavel through the eyes of two different commentaries, Rashi and Abarbanel. • The mitzvah of <i>bikur cholim</i> • The four different categories of a shomer according to the Torah and Talmud • The reasons and parameters of honouring parents..

<p>Year 8</p>	<ul style="list-style-type: none"> • The relationship between Shemot and Bereshit. • The significance of the names we call each other both from a religious and social perspective. • The laws of erev Pesach from the Mishnah • Various laws of Kiddush as learnt from the Gemara. • The extent by which the Talmud's dictum of "a person's agent is considered as the person themselves" applies even to wrongdoings. 	<ul style="list-style-type: none"> • The ten plagues • The Pesach offering of the lamb • The items on the Seder plate • The donation of gold & silver to the Bnei Yisrael • The Exodus from Egypt • Crossing of the Yam Suf • The Shira • Pesach • The descent of the B'nei Yisrael into slavery. <ul style="list-style-type: none"> • The Heroic action of the midwives that saved the lives of the babies of B'nei Yisrael. • Some laws of mishloach Manot prior to Purim. • Some laws of leaning at the Seder prior to Pesach. • The meaning of freedom and its relation to leaning at the seder. 	<ul style="list-style-type: none"> • The background through chumash, midrash and commentaries, of Moshe's rise to leadership • The practical implications of the requirement for intent when performing mitzvot. • The practical laws of Kiddush with regards to what can be used and quantities.
<p>Year 9</p>	<ul style="list-style-type: none"> • An in-depth understanding of the connection between Miriam's lashon hara and the sin of the spies. • Discussion of the issues surrounding using others' property without permission. • The various ways by which intentional and unintentional damage to others' property is assessed. 	<p>An in-depth study of the meraglim with an attempt to understand motivations behind their actions.</p> <p>Discussion of the halachic approach to issues surrounding privacy, particularly in the digital age.</p> <p>20 next most common words and abbreviations for the units studied in Y9</p> <p>Discussions of responsibility for damage caused by objects under one's ownership.</p> <p>Discussions of liability for damage caused by one's property.</p>	<ul style="list-style-type: none"> • An in-depth understanding of the connection between the incident of Moshe hitting the rock and Kiddush Hashem. • Discussion of the halachic approach to personal responsibility. • A study of the concept of responsibility for non-specific damage to others' property