

Year 11 open evening subject overview

Subject	Art and Design
What else is left to cover?	You need to have your coursework complete by the end of January. You should be engaged in the preparation of your work for the exam theme.
Support clubs and interventions provided	You can use the Art Rooms after school. Individual support can be given at lunchtimes. Feedback has been given to you about your course work. You will receive feedback about your progress in the preparatory studies for the exam.
What are the challenges of the new GCSE?	You will need to make sure that there is annotation in your work and clear evidence of drawing/recording.
What revision material does the school provide?	There is no revision in Art. However Show My Homework will detail the work that needs to be completed in each week of the preparatory period
Any websites for revision	BBC Bitesize Edexcel level 1/2Gcse9-1 in Art and Design–this has examples of graded work
Best ways to revise content	Art requires student to work on the development of ideas-see above. Make sure that you complete all the preparatory work by the date of the exam.
Other comments e.g. tiering	Not Applicable

Subject	Child Development
What else is left to cover?	Completion of child Study observation and language development, social & emotional development & completion of safety and childhood illness plus revision
Support clubs and interventions provided	Lunch club with year 12 CACHE students
What revision material does the school provide?	Short and long answer example questions
Best ways to revise content	Key words in text book, revision guide (Letts)
Other comments e.g. tiering	N/A

Subject	Computer Science
What else is left to cover?	<ul style="list-style-type: none"> • Ethical , legal and environmental concerns • Further aspects of programming • Exam preparation
Support clubs and interventions provided	<ul style="list-style-type: none"> • In class support • Lunchtime revision sessions when requested.
What are the challenges of the new GCSE?	<ul style="list-style-type: none"> • Adapting the work undertaken in the controlled assessment to the exam.
What revision material does the school provide?	<ul style="list-style-type: none"> • Class notes • Textbook • Subject presentations on the CRL • Past papers available both on the CRL and OCR website • Revision guides
Any websites for revision	<ul style="list-style-type: none"> • Online coding websites – students have list
Best ways to revise content	<ul style="list-style-type: none"> • Practice past questions without the notes then check the answers with the mark schemes • Revision cards either on paper or electronically • Plan the framework of longer answer questions • Use your glossary of technical terms to create mini tests • Practice questions in exam conditions
Other comments e.g. tiering	N/A

Subject	GCSE Dance
What else is left to cover?	Artificial Things (theory- just started) Infra (theory) Complete solo choreography (started)
Support clubs and interventions provided	AIT for students in the mornings. Week A Tuesday- Set phrase support After school Tuesday/ Thursday where needed
What are the challenges of the new GCSE?	Larger proportion of theory. (40%)- 6 works to remember and study for the examination. No grade boundaries. Minimal theory paper example questions. Longer answer questions. (2 x 12 markers plus short questions).
What revision material does the school provide?	Workbooks/ worksheets for each theory work. Support and guidance for practical- worksheets etc.
Any websites for revision	http://www.aqa.org.uk/subjects/dance/gcse/dance-8236/teaching-resources Edmodo group- students all have their own log in.
Best ways to revise content	1) Description 2) Application with explanation. Students should be able to describe and then explain everything . Think back to practical- you will be asked about that in the theory paper. Always think of theoretical choreography- mentally choreograph a dance about anything and everything you see on a day to day basis. Think about space, relationships, themes, movement. Make notes about practical lessons- keep a choreographic diary for the solo.
Other comments e.g. tiering	GCSE dance needs students to constantly work on feedback and refine their work- there can always be improvements. The dance studio is always open from 7.45am in the mornings. As above, students also have priority over the space on a Tuesday and Thursday after school- and some Mondays and Wednesdays depending on Extended Services commitments.

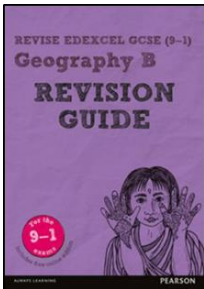
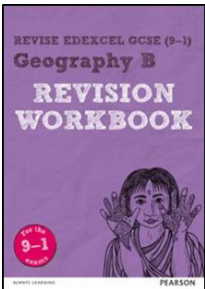
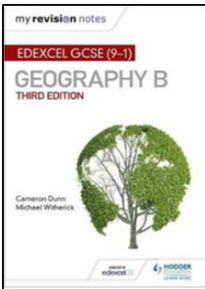
Subject	Drama
What else is left to cover?	Revise Live Theatre Essay structure. Performance of The Crucible on 17 th and 18 th April. Parents welcome. The Devised Portfolio finished and with photographs
Support clubs and interventions provided	After school rehearsals for the examined performance. One to One for particular difficulties at lunch times as pre-arranged
What are the challenges of the new GCSE?	The main challenge is that the final scripted performance is examined externally without input from the teachers. The grades are tougher and tighter.
What revision material does the school provide?	The school provides all the revision materials and these are ready to be given out.
Any websites for revision	AQA Website for Drama GCSE. Digital Theatre. Websites of productions seen.
Best ways to revise content	Learn the set text. Learn the vocabulary of the subject and have reasons well plane for the performance elements. Do essays to time and clarify what each part of the question is asking. Look closely at the mark schemes which are handed to each student and gone through
Other comments e.g. tiering	No tiering. Be vocabulary ready.

Subject	English Language and English Literature
What else is left to cover?	Teaching Unseen Poetry
Support clubs and interventions provided	Monday – lunch time – Y214 – Mrs Joseph Tuesday – after school – Y202 – Mr Devereaux- Ward Tuesday – after school – Y203 - Mr Peddie Tuesday – lunch time – Y205 – Ms Rajpersad Thursday – lunch time – Y203 - Mrs Arnold
What are the challenges of the new GCSE?	<ul style="list-style-type: none"> • Students will be taking all of the English exams – all FOUR of them - at the end of Year 11 • All the reading in the English Language exams is unseen: this means that students will not have read it before and will be reading it for the first time in the exam. Students are prepared for this by giving them lots of practice at the kind of reading and responses they will have to do in the exam • The English Literature exams are closed book, meaning students do not have access to the texts they have studied in the exam. They will be given plenty of strategies on how to cope with writing an essay on texts they do not have in front of them.
What revision material does the school provide?	<ul style="list-style-type: none"> • Drop Down days for English Language revision • Booklets for English and English Literature revision – shared on ‘Show my Homework’ • Guidance on how to write essays – provided by class teachers • Exemplar essays • Sample papers and mark schemes • Revision guides for set texts • Revision guides for reading skills • Revision guides for writing skills
Any websites for revision	<ul style="list-style-type: none"> • http://www.aqa.org.uk/subjects/english/gcse • SMHW for homework booklets and shared resources • www.bbc.co.uk/education/subjects/zr9d7ty • http://www.educationquizzes.com/gcse/english/ • www.collins.co.uk • www.youtube.com/user/mrbruff • Resources to purchase – collins.co.uk/revision – Snap revision
Best ways to revise content	<ul style="list-style-type: none"> • Highlighting and annotating texts • Re-reading set texts at least three times • Learning quotations (spider diagrams, post it notes, copying out – research says something must be repeated 16x for it to be retained) • Knowing the breakdown of the papers • Practicing papers or parts of papers according to set times allocated for the different questions • Knowing the mark scheme • Knowing the timings of the papers • Flash cards on set texts • Learning acronyms for writing style

	<p>(AFOREST/PETAL/ICE)</p> <ul style="list-style-type: none"> • Watching revision videos – Mr Bruff • Attending revision courses • Seeing texts in film or theatrical versions
Other comments e.g. tiering	There is no tiering in English – all students answer the same papers.

Subject	GCSE Food Preparation and Nutrition
What else is left to cover?	<p>35% Controlled Assessment</p> <p>Research – 6 marks Demonstrating technical skills-18 marks Planning for the final menu -8 marks Making the final dishes – 30 marks Analysing and evaluation – 8 marks</p> <p>50% Written Examination</p>
Support clubs and interventions provided	The food preparation and nutrition rooms are open to students at, lunch on Wednesday and after school in liaison with staff in order to complete their CA.
What are the challenges of the new GCSE?	This new course is very different from the old food technology curriculum thought in JFS. There is more emphasis on food science and this requires an in depth knowledge of the chemical and functional properties of food. This has had a negative impact on the students as the old curriculum had not prepared them at all for this new exciting and innovate curriculum. Students are therefore struggling to apply themselves due to a lack of a suitable basic foundation from the previous food technology curriculum.
What revision material does the school provide?	All students have been given a GCSE FPN textbook for revision. Revision notes will be given out after the CA deadline when intensive revision begins.
Any websites for revision	<p>https://www.ifst.org/lovefoodlovescience</p> <p>http://www.aqa.org.uk/</p> <p>www.foodafactoflife.org.uk</p> <p>https://www.nutrition.org.uk</p>
Best ways to revise content	Extensive knowledge and understanding of FPN topics and to complete their revision book.
Other comments e.g. tiering	There is no tiering in this subject.

Subject	French
What else is left to cover?	The themes of <i>Future aspirations, study and work</i> , and <i>International and global dimension</i>
Support clubs and interventions provided	Lunchtime intervention on Wednesday week A and Tuesday week B, from 12:35-1:05.
What are the challenges of the new GCSE?	Translation from and in to the target language, spontaneous speaking, understanding literary texts and listening skills. All exam based.
What revision material does the school provide?	Students have a list of useful websites that can be used for revision. This is the orange sheet stuck in the back of their exercise books.
Any websites for revision	Students have a list of useful websites that can be used for revision. This is the orange sheet stuck in the back of their exercise books.
Best ways to revise content	Flash cards, mind maps, making notes, practice reading and listening exercises.
Other comments e.g. tiering	Students choose either higher or foundation and do the same tier exam for all of their exams.

Subject:	Geography						
What else is left to cover?	<p>Students have completed Component one (Y10) and Component two (Y11) We will complete Component three this term:</p> <table border="1" data-bbox="491 286 1374 521"> <tr> <td data-bbox="499 293 767 521"> Component 3 People and Environmental Issues – Making Geographical Decisions 25% of GCSE 1.5 Hour Exam </td> <td data-bbox="767 293 1366 521"> People and the Biosphere The relationship between people and biomes such as the Arctic tundra. <hr/> Forests under Threat How biomes such as the rainforests work, threats and management solutions for the worlds biomes. <hr/> Consuming Energy Resources Global trends in energy use, oil use and international relations, future and solutions. </td> </tr> </table>	Component 3 People and Environmental Issues – Making Geographical Decisions 25% of GCSE 1.5 Hour Exam	People and the Biosphere The relationship between people and biomes such as the Arctic tundra. <hr/> Forests under Threat How biomes such as the rainforests work, threats and management solutions for the worlds biomes. <hr/> Consuming Energy Resources Global trends in energy use, oil use and international relations, future and solutions.				
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Support clubs and interventions provided	<p>In first instance students should speak with their class teacher and arrange a 1:1 meeting. Alternatively there is a group revision session each Thursday lunchtime 1-1.30 in Z204. We will be covering component 2 in these sessions. AIT sessions will take place through the Spring term and extra revision sessions will be available after Pesach.</p>						
What are the challenges of the new GCSE?	<p>Challenge for geography can be identified as followed:</p> <ul style="list-style-type: none"> - Broad content of the course - Keeping an organised file - Producing revision notes for each topic - Exam technique for long essay questions 						
What revision material does the school provide?	<p>In addition to revision guides produced for the Edexcel B course the following is available:</p> <ul style="list-style-type: none"> - Personal Learning Checklists for each topic to review understanding. - Lists of possible exam questions - Summary crib sheets for each topic - How to revise and make notes guidance sheet <p>All of the above is available via Fronter.</p>						
Any websites for revision	<p>Geography Edexcel B website: Exam board website, useful for specification and sample assessment materials.</p>						
Best ways to revise content	<p>In summary there are 4 steps: Check notes against the syllabus, make revision notes, memorise & practise exam questions.</p> <p>Check the 'How to revise geography' documents available in the geography revision folder on Fronter for the full version.</p>						
Other comments e.g. tiering	<p>A number of revision guides and materials are available from the exam board:</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <table border="1" data-bbox="488 1816 1458 1928" style="width: 100%; margin-top: 10px;"> <tr> <td colspan="2" style="background-color: #e0e0e0;">Log in details for Geography Fronter:</td> </tr> <tr> <td>Username</td> <td>geog.101</td> </tr> <tr> <td>Password</td> <td>Jfs1</td> </tr> </table>	Log in details for Geography Fronter:		Username	geog.101	Password	Jfs1
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Subject	History
What else is left to cover?	Section A of Paper 1 (10%) Crime & Punishment: The Historic Environment Elizabethan England paper (British Depth Study) worth 20% of the final mark. This will be taught from February half term onwards
Support clubs and interventions provided	We run lunchtime and afterschool revision sessions targeted at particular groups of students as well as the AIT programme.
What are the challenges of the new GCSE?	The amount of content students need to know and the range of different exam style questions students have to be familiar with answering.
What revision material does the school provide?	We have revision booklets for Cold War and Russia which are on the student CRL found at: R:\Curriculum\History\Students\Year 11 We are currently making the Crime and Punishment booklet. Students should have Russia and Cold War text books at home already. We will issue Crime and Punishment textbooks before half term. We have revision videos for Russia and Cold War on the student CRL found at R:\Curriculum\History\Students\Year 11 We will make sure students have the Elizabethan England textbooks before study leave.
Any websites for revision	Use revision apps like Memrise / Quizlet / Gojimo / iMindMap to assist you. GCSE Bitesize. Watching the Tony Robinson Crime and Punishment documentaries available on YouTube would help develop further knowledge for Paper 1.
Best ways to revise content	Make sure revision is active ie. not just re-reading notes of the text/revision book. Use the student topic checklist which should be secured at the start of their exercise books for each topic. Creating timelines for each paper. Creating mind maps for each of the key sections of the papers. Creating flash cards for each event on the student checklist with 10 salient points of information on. Creating guess who / articulate cards so relatives or friends can test you. Teaching parent/sibling about the topic just revised.
Other comments e.g. tiering	N/A

Subject	ICT
What else is left to cover?	<ul style="list-style-type: none"> • Completion of Coursework • Online goods and services • Online communities • Revision and exam preparation
Support clubs and interventions provided	<ul style="list-style-type: none"> • In class support • Lunchtime revision sessions when requested.
What are the challenges of the new GCSE?	<ul style="list-style-type: none"> • N/A
What revision material does the school provide?	<ul style="list-style-type: none"> • Class notes • Textbook • Subject presentations on the CRL • Past papers available both on the CRL and Edexcel website • Revision guides
Any websites for revision	<ul style="list-style-type: none"> • BBC Bitesize – ICT • Edexcel
Best ways to revise content	<ul style="list-style-type: none"> • Practice past questions without the notes then check the answers with the mark schemes • Revision cards either on paper or electronically • Plan the framework of longer answer questions • Use your glossary of technical terms to create mini tests • Practice questions in exam conditions
Other comments e.g. tiering	N/A

Subject	Ivrit
What else is left to cover?	Context 4 -Work and Education Revision of tenses Further exam strategies
Support clubs and interventions provided	1:1 meetings with teachers. Withdrawals for Speaking practise
What are the challenges of the new GCSE?	This is still the old specification
What revision material does the school provide?	Revision materials on Edmodo and SMHW
Any websites for revision	Ivritil.cet.ac.il – paalulan grammar revision
Best ways to revise content	Use vocabulary revision packs uploaded to SMHW. Ensure thorough understanding of tense structure and how to use them. Speaking exam – ensure all speaking work is prepared - presentation (1.5 minutes), questions on presentation (1.5 minutes) and another 30 the questions on a further 2 contexts 3.5 minutes each, 7 minutes in total)
Other comments e.g. tiering	No tiering

Subject	Mathematics
What else is left to cover?	<p>Higher: Other graphs – cubic, reciprocal, exponential and transformations Vectors Iteration Functions</p> <p>Foundation: Vectors Spheres Linear inequalities Non- linear graphs</p>
Support clubs and interventions provided	Maths support club on Tuesday and Thursday 13.00 -13.30 in Y313
What are the challenges of the new GCSE?	<p>Assessment objectives require an understanding of concepts so that skills are used to problem solve and can be used to reason concisely. A need to memorise formulae which are no longer provided</p>
What revision material does the school provide?	<p>Churchill practise papers Mathswatch videos and worksheets - https://vle.mathswatch.co.uk/vle/ Mymaths GCSE booster packs for different grades- https://app.mymaths.co.uk/myportal/library/9/intro/booster-packs</p>
Any websites for revision	<p>Corbettmaths https://corbettmaths.com/ MathsMadeEasy https://mathsmadeeasy.co.uk/gcse-maths-revision/#vc-infobox-mtfv Mathsbot http://mathsbot.com/</p>
Best ways to revise content	<p>Practise, mark and repeat incorrect questions. Look at modelled answers to understand how to gain full marks Don't take short cuts in working out. Be clear, structured with ordered working and ensure your answer is written on the answer box</p>
Other comments e.g. tiering	<p><u>Bothe tiers:</u> 3 papers 80 marks each equally weighted 1 non calculator, 2 calculator papers</p> <p><u>Higher tier</u> Grades 4-9. 50% of exam tests grades 7-9.</p> <p>15% Number : 20% Ratio and proportion: 30% Algebra: 15% Statistics and probability: 20% Geometry and Measures</p> <p><u>Foundation tier</u> Grades 1-5. 50% of exam tests grades 3-5</p>

	25% Number : 25% Ratio and proportion: 20% Algebra: 15% Statistics and probability: 15% Geometry and Measures
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Subject	Music
What else is left to cover?	<ul style="list-style-type: none"> • Finish 2 x compositions • Record final Solo & Ensemble performances in early March
Support clubs and interventions provided	AIT running with Mrs Bellinger twice a week. Ms Padda running extra support sessions.
What are the challenges of the new GCSE?	New set works and exam content.
What revision material does the school provide?	Work packs, audio CD and text books.
Any websites for revision	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html https://www.pixl.org.uk/ https://www.bbc.com/education
Best ways to revise content	Work through each Area of Study individually. Complete practice exam papers.
Other comments e.g. tiering	N/A

Subject	Physical Education GCSE
What else is left to cover?	<p>Finishing: Cardio-respiratory system Going onto: Topic 1, Paper 2: Health, Fitness and Well-being Topic 3, Paper 2: Socio-cultural influences</p> <p>Completing: last practical unit of work Going onto: Practical moderation preparation</p>
Support clubs and interventions provided	Boys GCSE Netball – Wednesday lunchtime courts Theory help – Tuesday lunchtime Z221
What are the challenges of the new GCSE?	<ul style="list-style-type: none"> • Students taking ownership over their practical sports outside of school to continue to improve their practical skills. • Heavily content based – it is important that students revise their notes at home after each lesson and make revision notes to help memorise the information. • 9 and long answer questions – students should be practicing using PEEL paragraph templates.
What revision material does the school provide?	The 4 Steps to Revision needs to be followed Revision resources during lessons
Any websites for revision	Online assessment materials and resources can be found here on the Pearson PE GCSE page. BBC Bitesize SMHW/Edmodo
Best ways to revise content	Follow the 4 Steps to Revision
Other comments e.g. tiering	<p>Personal Exercise Programme (10%) A piece of coursework where students have to work independently to plan an exercise programme. This is based on higher level skills of analysis and evaluation (AO3). Practical Component (30%) Students wanting to be assessed on sports outside of school will need to provide video evidence. The exam board specify very specific guidelines for this video evidence. Please do not video until these guidelines have been read and you have spoken to your teacher.</p> <p>We advise parents to read over these guidelines to help their child with this process. Please click here and go to page 48 of the 2016 specification (first document you will see). Deadline for video evidence: 9/02/18 (Skiing 19/02/18)</p>

Subject	Religious Studies (Jewish Studies)
What else is left to cover?	Two Units namely: <ol style="list-style-type: none"> 1. Religion Crime and Punishment 2. Religion, Human Rights and Social Justice
Support clubs and interventions provided	AIT Exam masterclasses One to one teacher /student meetings
What are the challenges of the new GCSE?	<ul style="list-style-type: none"> • An entire new religion to study. Islam takes up 25% of the overall GCSE and most students have no prior knowledge • New style of exam questions including the extended writing 12 mark evaluation question. Previously the question that carried the most marks in the GCSE was a 6 marker
What revision material does the school provide?	<ul style="list-style-type: none"> • Practice exam questions • Revision notes • Bank of quotes for both religions
Any websites for revision	<ul style="list-style-type: none"> • http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062
Best ways to revise content	JS is a large content based subject. There are many details for students to learn: <ul style="list-style-type: none"> • Some ideas include – covering revision notes up and rewriting quickly, putting sticky notes of key facts of difficult areas around your bed room and keep looking at them, design rhymes/mnemonics to help you memorise or testing key ideas with a friend. • Students should learn at least one quote for each topic • There are no past papers as this is the first year of the new syllabus. There are specimen papers that can be found on the AQA link. • Students should familiarise themselves with the wording of questions so they know what will be expected of them in their answer
Other comments e.g. tiering	N/A

Subject	GCSE Resistant Materials Technology (RMT)
What else is left to cover?	<p>60% Controlled Assessment: Criteria 1: Investigation (8 marks) – complete Criteria 2: Design & Development (32 marks) – finalising design Criteria 3: Manufacture (32 marks) – major focus this term</p> <p>40% Written Examination: intensive revision sessions will begin after the CA deadline.</p>
Support clubs and interventions provided	The school workshops are open to students at break, lunch and after school in liaison with staff in order to complete their practical.
What are the challenges of the new GCSE?	This is the last year of the old specification, therefore it is graded A-E.
What revision material does the school provide?	All students have been given a GCSE RMT textbook for revision. Revision notes will be given out after the CA deadline when intensive revision begins.
Any websites for revision	<p>Technologystudent.com – for a wide range of DT topics BBC bitesize – for a wide range of DT topics AQA website – for past papers and mark schemes.</p>
Best ways to revise content	Extensive knowledge and understanding of DT topics required and then applied to a range of existing products.
Other comments e.g. tiering	There is no tiering in this subject.

Subject	Science (combined science and triple science)
What else is left to cover?	Combined science: CB8-9, CC11-12, CC16-17, CP12-13 Triple science: SB8-9, SP14-15, SC22-26 although this does vary slightly depending on the class
Support clubs and interventions provided	Science Support club G115 every Thursday AIT in tutor time Lunch time revision sessions starting closer to study leave
What are the challenges of the new GCSE?	Harder material More mathematical content Most formulae need to be memorised
What revision material does the school provide?	The student CRL (CRL/Curriculum/science/students/year 11) contains specification checklists, key word glossaries, guides to all core practicals, answers to worksheets and textbook questions, past papers and sample assessments.
Any websites for revision	BBC Bitesize Revision (Excellent website) www.pearsonactivelearn.com textbook and activities
Best ways to revise content	Revision Cards (homemade by student), sometimes these are called flashcards and are when a keyword or phrase is written on one side of the card and the definition on the other, so they can test themselves. Keywords are easily located in the textbook as they are written in bold. Answering the specification statements at the end of each double page spread in the textbook. Practising questions with peers. Answering old exam papers and using the exam mark schemes to assess that work. Drawing mindmaps of key concepts. Selecting 3-5 keywords at random from a topic and trying to link them (this will assess their application skills and will be useful for higher level questions).
Other comments e.g. tiering	Higher tier can achieve grades 4-9, foundation tier can achieve grades 1-5. If you sit higher and miss out on a grade 4, you get U = ungraded. To be entered for Higher tier, your teachers need evidence (from the mocks and tests) that you might achieve a 6 or higher. Your teachers will make the decision on your tier. Combined science students have a single tier (H or F) for all exams. Triple (separate) science have a tier for each subject biology / chemistry / physics <u>Other points to note:</u> Your GCSE certificate will not say higher or foundation on it, just the grade. A grade U is a fail (you do not receive a GCSE certificate) but all numbered grades from 1-9 count as a pass. A 5 is a 'good pass'. There is less content to revise for the foundation exams, and it is easier to score marks in the questions. This is why we enter for Foundation if you are on a score of 5 or lower.

Subject	Spanish
What else is left to cover?	Module 7: 'Future aspirations, study and work' Module 8: 'International and global dimension' Revision of Modules 1 - 6
Support clubs and interventions provided	Spanish Interventions for Year 11 is on Wednesday Week A and Tuesdays, Week B in H107 from 12.35 to 1.05; AIT classes and drop in classes at lunchtimes in R206.
What are the challenges of the new GCSE?	There are no more controlled assessments, only four exams at the end of Year 11 in Listening, Reading, Speaking and Writing. Student will need a good grasp of the language to achieve a good grade.
What revision material does the school provide?	Viva Text Book, Grammar and Translations Booklet, GCSE Grammar and Vocabulary booklet, Past papers
Any websites for revision	www.espanol-extra.co.uk www.edexcel.com www.wordreference.com www.languagesonline.org.uk www.duolingo.com www.bbc.co.uk/schools/gcsebitesize/spanish/
Best ways to revise content	<p>Step 1: Get organised – Ensure that your folder is well-organised. There should be divided sections for each theme and smaller sections for the individual sub-topics. It would be useful to create a checklist of the topics and sub-topics you need to know for each of the themes and bullet points above.</p> <p>Step 2: Creating Revision notes – Mind-maps can be useful for areas of vocabulary and as a front sheet for each topic/sub-topic. Writing practice essays / paragraphs that you have marked by your teacher are effective as revision notes.</p> <p>Step 3: Actively Memorising – Reading over notes, re-writing, paraphrasing, summarising, flashcards, sticky notes, mnemonics, songs, recording you and re-listening, vocabulary apps and websites, testing each other on words/vocabulary.</p> <p>Step 4: Practice exam questions Using websites such as www.edexcel.com, BBC GCSE Bitesize has both foundation and higher style questions in all different skills(listening, speaking, reading, writing, grammar), also use questions from other exam boards(good for practice even if they are not the same format questions as you will do for EDEXCEL)</p>
Other comments e.g. tiering	Foundation and Higher exams – students can only enter for Foundation or Higher only.