

Y9 Assessment at JFS



- Students in year 9 will have an end of KS2 level for English and maths.
- We have calculated an average from their end of KS2 assessment which are sat in all state primary schools.
- A student's KS2 level is between 1 and 6.
- For students that have not done KS2 tests at primary school we will use our internal assessments to determine a starting point.
- At KS2 level 1 is the lowest, 4 is the average and 6 is the highest possible level.
- We are able to estimate an end of KS4 (GCSE) outcome based on this level. (please see diagram on page 3)
- Students are set a minimum expected score which they should all at least meet or exceed.
- Students progress will be monitored toward this score.
- If we have calculated a minimum expected score of 6 at the end of their GCSEs we expect them to achieve an average score of 6 in all their assessments throughout the year. (please see diagram on page 2)
- If a student meets their minimum expected score they will be achieving above the national average for students with similar prior attainment.
- In Ivrit, due to different prior knowledge, student scores may vary significantly from minimum expectations.

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Y9 Progress

Students are making progress even if the score they get for each assessment is the same, as the content gets more challenging over time.

This should be at or above their minimum expected score in order to demonstrate progress

	Y7	Y8	Y9		Y10	Y11
						9
					9	8
			9		8	7
		9	8		7	6
	9	8	7		6	5
	8	7	6		5	4
	7	6	5		4	3
	6	5	4		3	2
	5	4	3		2	1
	4	3	2		1	
	3	2	1			
	2	1				
	1					

Increase in Difficulty ----->>

Two blue arrows illustrate the progression of difficulty. One arrow starts at the score '6' in the Y7 column and points to the score '6' in the Y10 column. A second arrow starts at the score '6' in the Y9 column and points to the score '6' in the Y11 column.

Y9 Progress example

A student who achieved a Level 4 in Year 6 could have got a high or low level 4 depending on how many marks they got in the assessments. So, their average KS2 level could be anything between 4.0 – 4.9. (see below the difference in minimum expectation between student B and C)

Student	KS2 level	English Minimum Expectation	Maths Minimum Expectation	Science, Language, History or Geography Minimum Expectation	Minimum Expectation for any other Subject
Student A	3.1	4	3	2	4
Student B	4.0	5	4	4	5
Student C	4.9	6	6	6	6
Student D	5.5	7	7	7	7

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Assessment

Students in Y9 will be given a score from 1-9 for each of the individual topics, themes or skills that are being taught in their subjects. The scores 1-9 can be described as follows.

SCORE	Description of Score	A higher score in this band means...
7, 8, 9	Students demonstrate advanced knowledge and understanding of the key age related content and skills	Students show an increased depth of knowledge, are able to analyse, evaluate and synthesise information critically and accurately.
4, 5, 6	Students demonstrate secure knowledge and understanding of the key age related content and skills	Students are able to apply their knowledge, make comparisons and interpret information with increased accuracy.
1, 2, 3	Students have yet to demonstrate secure knowledge and understanding of the key age related content and skills	Students are demonstrating a more secure knowledge and comprehension of basic skills and processes and have greater retention of information.

↑
Increasing Difficulty

*In Ivrit, due to different prior knowledge, age related content and skills will vary and hence there will be greater variations in scores.