


**JFS Policies – Safeguarding and Child Protection Addendum – Preventing Radicalisation
January 2024**

Headteacher	Chair of Governing Board
	
Dr David Moody	Mr Andrew Moss

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Aims and Introduction

JFS is committed to providing a secure and safe environment for all students. As part of that commitment, all staff at JFS are required to fulfil their 'duty to prevent people from being drawn into terrorism' (Counter Terrorism and Security Act 2015) in all its forms and biases.

All staff and students will be made aware of the Prevent Duty and the following definitions.

Definitions

Terrorism

The use or threat of action designed to influence the government or to intimidate the public or a section of the public, for the purpose of advancing a political, religious or ideological cause.

Radicalisation

The process through which a person comes to support or be involved in extremist ideologies. It can result in a person legitimising their support for, or use of, terrorist violence.

Extremism

The vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It is important to note that not all extremist groups will commit terrorist or violent acts. Non-violent extremism can create an atmosphere in a community which can popularise the view of terrorism, which terrorists can then exploit.

Extremist

A person who holds extreme political or religious views and supports illegal, violent, or other extreme action and who displays 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

Staff Responsibility

All staff should be vigilant and report any instance of extremist language or behaviour, including religious, political or racially motivated offensive beliefs or ideologies. This must include vigilance with respect to verbal and written communication and staff should report any concerns to the Designated Safeguarding Lead (DSL).

The Monitoring of Extremist Language and Beliefs

All staff should be alert to extremist language and beliefs within the classroom and the wider community of the school. This should include an awareness of the following:

- Disclosures by students of their exposure to extremist actions, views, or materials of others outside of school, such as in their homes or community groups.
- Graffiti symbols, writing or artwork promoting extremist messages or images – this should be checked when marking according to the JFS marking policy.
- Students accessing extremist material online, including through social networking sites.
- Parental reports of changes in behaviour, friendships or actions and requests for assistance.
- Partner schools, local authority services, police reports of issues affecting students in other schools or settings.
- Students voicing opinions drawn from extremist ideologies and narratives.
- Use of extremist or hate terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious.
- Attempts to impose extremist views or practices on others.
- Anti-Western or Anti-British views.

If a member of staff has any concerns, they must report their concern to the Designated Safeguarding Lead (DSL).

Any student displaying extremist views will be isolated from the school community and remain with a member of SLT. The student will be required to write a full statement. If the incident is deemed to be significant and of an imminent threat, the police will be contacted immediately. In such a case, the student must remain under strict supervision until the arrival of the police.

The investigating member of SLT should gather all the necessary evidence which must be supported with written evidence, accurate statements from staff and other witnesses, as well as CCTV where available.

The Process of Investigation

In the event of a reported instance which is not deemed to be a matter for referral to the police, the Notice, Check, Share procedure will be used, as follows:

- The DSL or DDSL will interview the student.
- If a student is found to have made extremist comments or displayed such behaviour, they will be sanctioned and there is the possibility of an exclusion. The nature and length of the exclusion will be dependent on the context and content of the offence and will be determined by the investigating member of SLT.
- The parents/carers will be contacted and may be required to attend a follow-up meeting with a member of SLT.
- The student will undertake a programme of awareness and education, as directed by the member of SLT with responsibility for safeguarding.
- If the student completes the programme and displays the necessary understanding of the community values and beliefs required to be a member of the student body at JFS, the matter is closed.
- If the student fails to respond to any intervention provided by JFS, advice will be sought from the LEA Prevent and Channel. This could include a referral being made to the LEA.

Use of ICT

Filtering and monitoring, as managed by the appropriate SLT member, will monitor the use of the internet, and provide regular updates. In addition, the following should be considered:

- Any websites that are considered to promote offensive, racially offensive, and extremist views will be blocked from the main server.
- The Network manager will produce a full report of browsing history and emails of any staff and/or student if requested by SLT.
- Teachers are instructed to be vigilant of online activity and report any suspicious websites to SLT.
- Proxy Avoidance Websites (that illegally bypass the school's server) should also be reported to the ICT Manager and SLT without delay.

Raising Awareness of Extremism and Radicalisation

Curriculum and Enrichment

At JFS we will follow the Prevent Duty guidance and our aim is to teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental, and physical development of pupils and prepares them for the opportunities, responsibilities, and experiences of life.

The school teaching provision across subject lessons should develop and embed an understanding of the dangers of extremism as well as promoting British Values and a respect for democratic values. Extremism and radicalisation are explored and tackled through the PSHCE curriculum / special assemblies to all year groups.

Community

In line with the Prevent Duty guidance, it is the responsibility of the DSL and SLT to demonstrate an awareness and understanding of the risk of radicalisation in our local area and school

SLT, particularly the DSL, liaise with the Safer Schools Team and local community groups on a regular basis to further an understanding of local events and concerns within the community.

Parents or carers are encouraged to report any concerns that they have about their child to the school and SLT.

Staff Training

Training through Continued Professional Development will be delivered to all staff on staff INSET days, on an annual basis. Training is given to newly appointed staff as part of the induction programme.

The aim of the training is to include the following:

- Staff should understand what radicalisation, extremism and terrorism mean, and why people may be vulnerable to being drawn into terrorism.
- Staff need to be aware of the relationship between extremism and terrorism.
- Staff need to know what measures are available to prevent people from being drawn into terrorism, and how to challenge the extremist ideology that can be associated with it.
- Staff need to understand how to obtain support for people who may be being exploited by radicalising influences.

The Prevent Duty Lead is **Ms Gita Patel** and the Safeguarding Governor is **Ms Susie Kaye**. The DSL is Ms Gita Patel and the DDSL is **Ms Lelanie Grobler**.