


JFS Policies – Safeguarding and Child Protection Addendum – Preventing Radicalisation March 2026

Headteacher	Chair of Governing Board
	
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1. Rationale

JFS is committed to ensuring a secure and safe environment for all students. As part of this commitment, all staff are required to fulfil their legal duty to prevent students from being drawn into terrorism, in accordance with the

Counterterrorism and Security Act 2015, the Keeping Children Safe in Education (KCSIE) 2025 guidance, and the Prevent Duty Guidance.

All staff and students will be made aware of the Prevent Duty and the definitions of key terms associated with radicalisation and extremism, as outlined below.

2. Definitions

Terrorism

Terrorism is the unlawful use of violence, threats, or intimidation to pursue political, ideological, or religious aims. This includes acts intended to seriously disrupt or intimidate society, threaten national security, or coerce the government.

Radicalisation

Radicalisation refers to the process by which an individual comes to adopt extreme political, social, or religious ideologies, sometimes leading them to support or engage in acts of terrorism. It can occur both online and offline and often involves manipulation, grooming, or exposure to extremist narratives.

Extremism

Extremism is the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. It also includes calls for violence or harm against specific groups or individuals. Non-violent extremism can create an environment that fosters radicalisation, even if it does not directly involve terrorism.

Extremist

A person who holds extreme political or religious views and supports illegal, violent, or other extreme action and who displays 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

Extremist Ideology

An extremist ideology is a belief system that advocates radical political, religious, or social change, often through unlawful means, including the justification of violence. Extremist ideologies can be spread through online platforms, social networks, religious institutions, or peer groups.

Online Radicalisation

Online radicalisation occurs when individuals are exposed to extremist content via digital platforms, including social media, encrypted messaging apps, or extremist websites. It often involves grooming tactics designed to manipulate vulnerable individuals into adopting radical views or engaging with extremist groups.

3. Staff Responsibilities

Role of All Staff

All staff must remain vigilant and report any instances of extremist language or behaviour, including:

- Verbal, written, or online expressions of extremist ideologies.
- The use of extremist or hate terms to exclude others or incite violence.
- Intolerance of different religious, political, or cultural beliefs.
- Attempts to impose extremist views or practices on others.
- Expressions of anti-Western or anti-British sentiments.
- Any reference to extremist or terrorist organisations.

This must include vigilance with respect to verbal and written communication.

Concerns must be reported to the Designated Safeguarding Lead (DSL) immediately.

4. The Monitoring of Extremist Language and Beliefs

All staff must be alert to signs of radicalisation within the classroom and wider school community, including:

- Disclosures from students about exposure to extremist views, actions, or materials at home or in the community.
- Graffiti, artwork, or symbols promoting extremist messages; this should be checked when marking students' work, according to the JFS marking policy.
- Students accessing extremist material online, including via social media.
- Reports from parents or carers about changes in a student's behaviour, friendships, or attitudes.
- Information from partner schools, local authorities, or police regarding radicalisation concerns.
- Students voicing opinions drawn from extremist ideologies, which includes the use of extremist or hate terms to exclude others or incite violence, intolerance of difference, whether secular or religious, attempts to impose extremist views or practices on others and anti-Western or anti-British views.

If any of the above are observed, staff must report their concerns to the DSL immediately.

5. The Role of the Designated Safeguarding Lead (DSL) in Handling Concerns

Immediate Actions

Upon receiving a concern, the DSL must:

- a) Record and Assess**
 - o Document the concern with factual details and direct quotes where possible.
 - o Assess the level of risk, considering the student's behaviour and background information.
- a) Engage with Key Personnel**
 - o Consult with the **Deputy DSL (DDSL)** and **Senior Leadership Team (SLT)** if necessary.
 - o Decide on the appropriate response based on risk assessment.
- a) Determine the Appropriate Response**
 - o **Low-Level Concern:** Address through pastoral support and discussions with parents.
 - o **Moderate Concern:** Implement the Notice, Check, Share process, gathering further information before escalation.
 - o **High-Level Concern:** If an imminent threat is identified, contact the police and Prevent team immediately and ensure the student is always supervised.

Long-Term Safeguarding Measures

- **Intervention and Monitoring:**
 - o Implement mentoring, educational sessions, or counselling for affected students.

- o Monitor behaviour and provide regular updates to SLT.
- **External Agency Collaboration:**
 - o Refer cases to Channel if a student is at risk of radicalisation.
 - o Liaise with local safeguarding teams, Prevent officers, and law enforcement as needed.
- **Parental Involvement:**
 - o Engage parents where appropriate, offering support and guidance.
 - o Provide resources on online safety and preventing radicalisation at home.
- **Training and Awareness:**
 - o Ensure all staff receive annual Prevent training and regular refresher courses.
 - o Promote awareness of radicalisation risks in the school community.

6. Investigating and Responding to Concerns

Initial Response

- If a member of staff has any concerns, they must report their concern to the Designated Safeguarding Lead (DSL).
- Any student displaying extremist views will be isolated from the school community and remain with a member of SLT. The student will be required to write a full statement.
- If the incident is deemed to be significant and of an imminent threat, the police will be contacted immediately. In such a case, the student will remain under strict supervision until the arrival of the police.
- The investigating members of SLT should gather all the necessary evidence which must be supported with written evidence, accurate statements from staff and other witnesses, as well as CCTV, where available.

If a concern is reported but is not deemed a police matter, the Notice, Check, Share process will be followed:

- o The DSL or DDSL will interview the student to assess their views and the context of their statements or actions.
- o If extremist comments or behaviours are confirmed, sanctions may be applied, including exclusion, depending on the severity.
- o Parents/carers will be informed and may be required to attend a meeting with SLT.
- o The student will complete an educational programme on British values, respect, and tolerance.
- o If concerns persist despite intervention, the school will escalate the case to the Local Authority Prevent Team and Channel Programme for further support.

7. Online Safety and the Prevention of Radicalisation

To prevent exposure to extremist content, the school will:

- Maintain robust filtering and monitoring systems to block extremist websites.
- Conduct regular audits of internet activity for staff and students, with reports available to SLT.
- Ensure teachers remain vigilant in monitoring student online activity.
- Provide digital safety education in the curriculum, empowering students to identify and avoid radical content.
- Proxy avoidance websites (that illegally bypass the school's server) will be reported to the ICT manager and SLT without delay.

Any attempt to access extremist material must be reported immediately to the ICT Manager and SLT.

8. Raising Awareness of Extremism and Radicalisation

Curriculum and Enrichment

JFS is committed to providing a broad and balanced curriculum that follows the Prevent Duty guidance and:

- Promotes fundamental British values and democratic principles.
- Develops critical thinking skills to challenge extremist narratives.

- Encourages respectful discussions about political, religious, and cultural differences.
- Delivers Prevent-focused PSHCE lessons and assemblies to educate students on radicalisation risks.

Community Engagement

- The DSL and SLT will liaise with local community leaders, the police and more particularly the Safer Schools Officer, and safeguarding agencies to stay informed of local risks.
- Parents and carers will be encouraged to share concerns about their child's behaviour or influences.

Staff Training

All staff will receive annual Prevent training, including:

- Understanding radicalisation, extremism, and terrorism and why students may be vulnerable to being drawn into terrorism.
- Recognising early warning signs and knowing the relationship between extremism and terrorism.
- Knowing how to challenge extremist ideologies through knowing reporting procedures and how to challenge extremist ideology.
- Reporting concerns effectively so that support is available for students who may be exploited by radicalising influences.

New staff will complete Prevent training as part of their induction programme.

9. Key Contacts

Prevent Duty Lead: Miss Gita Patel and Dr David Moody

Safeguarding Governor: Mrs Susie Kaye

Designated Safeguarding Lead (DSL): Miss Gita Patel

Deputy DSL (DDSL): Ms Aminah Hassam, Miss Charlotte Rigby, Mrs Georgina Tully

This policy will be reviewed annually to ensure compliance with the latest KCSIE and Prevent Duty Guidance.